

Precalculus for engineering studies assessed with STACK

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An introductory 1-week mathematics course for repetition of presumptively known precalculus was turned into a STACK course. The questions were mainly meant to function as a bank of assignments enabling new engineering students to exercise on a voluntary basis. As STACK is used for several assignments as part of the engineering studies, we also hoped that the course would be a soft introduction to STACK. Out of approx. 4000 enrolled students in the course, 611 students attempted on one or more quizzes. 126 students completed at least one quiz. Interviews with participants were carried out at the end of their 2nd term to investigate the usefulness of the course retrospectively.